



EldiCare Project Presentation

Proposal number: 601115-EPP-1-2018-1-EL-EPPKA2-SSA

Proposal title: Eldi Care: Matching skills in a growing European Silver Economy

Applicant organisation: AKMI S.A.



EldiCare Project Overview

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Project Brief

- Erasmus+ / KA2 – Sector Skills Alliances
- **Call:** EAC/A05/2017
- **Start:** November 2018 / **End:** October 2020 (24 months)
- **Total Budget:** 694.174,00 EUR
- 12 full partners (4 Education and Training providers, 4 Sectoral Organizations, 1 Accreditation body & 3 Supporting Organizations) - Greece, Spain, Germany, the UK and Belgium
- **Coordinator:** AKMI S.A.

Aim: Our partnership aims to **rebrand elderly care**, **bridging** traditional approaches with modern applications and cutting-edge technology in order to maximize efficiency and results in benefit of the society as a whole.

Project Brief



Results:

- Transformation of e-learning to a core element of elderly care.
- Establishment of a detailed program focused on elderly workers with a very strong ICT element.
- Improvement of services offered by trained elderly workers.
- Bridging the gap among elderly workers and relevant professions (i.e. e-tool developers).



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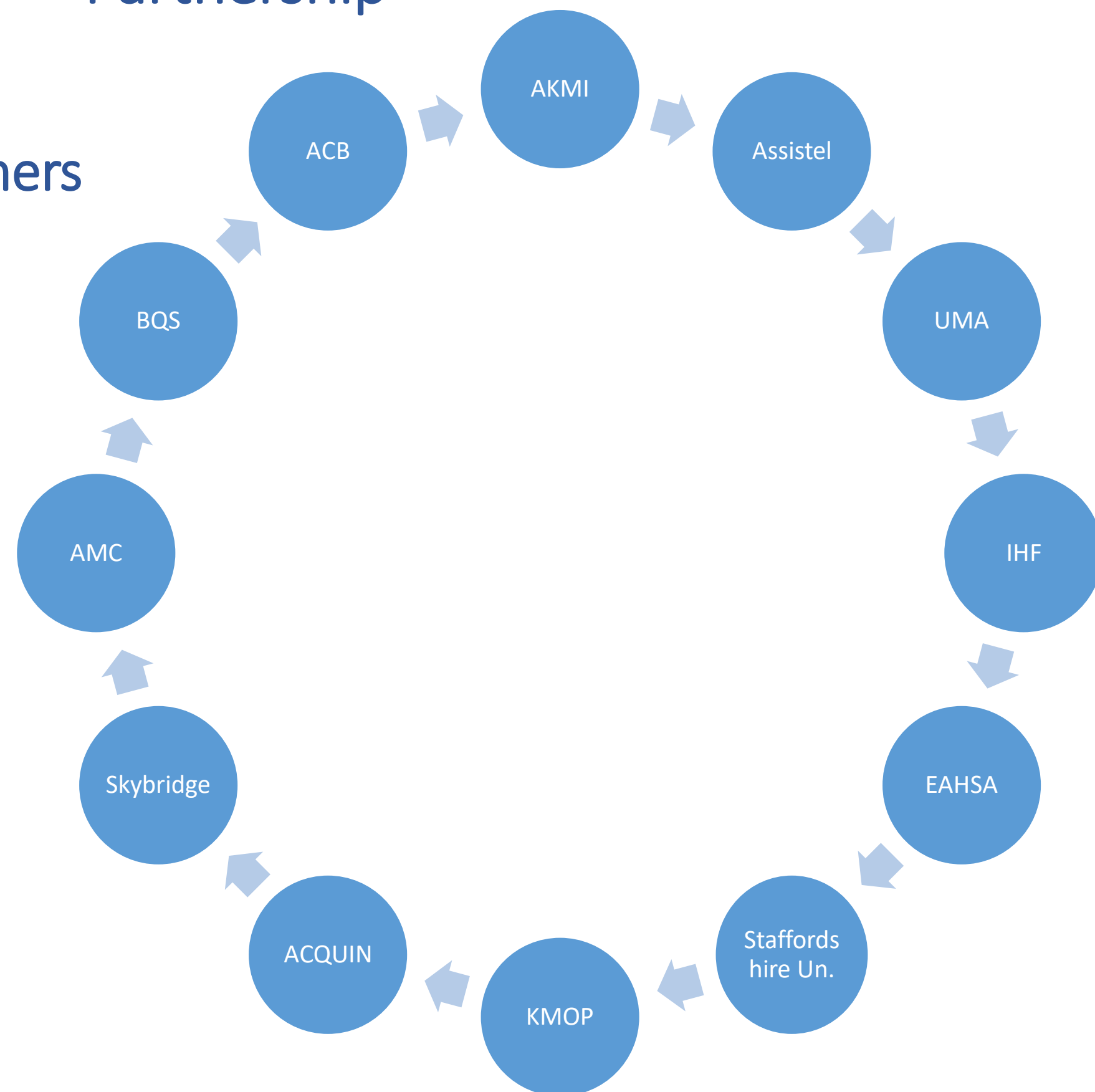
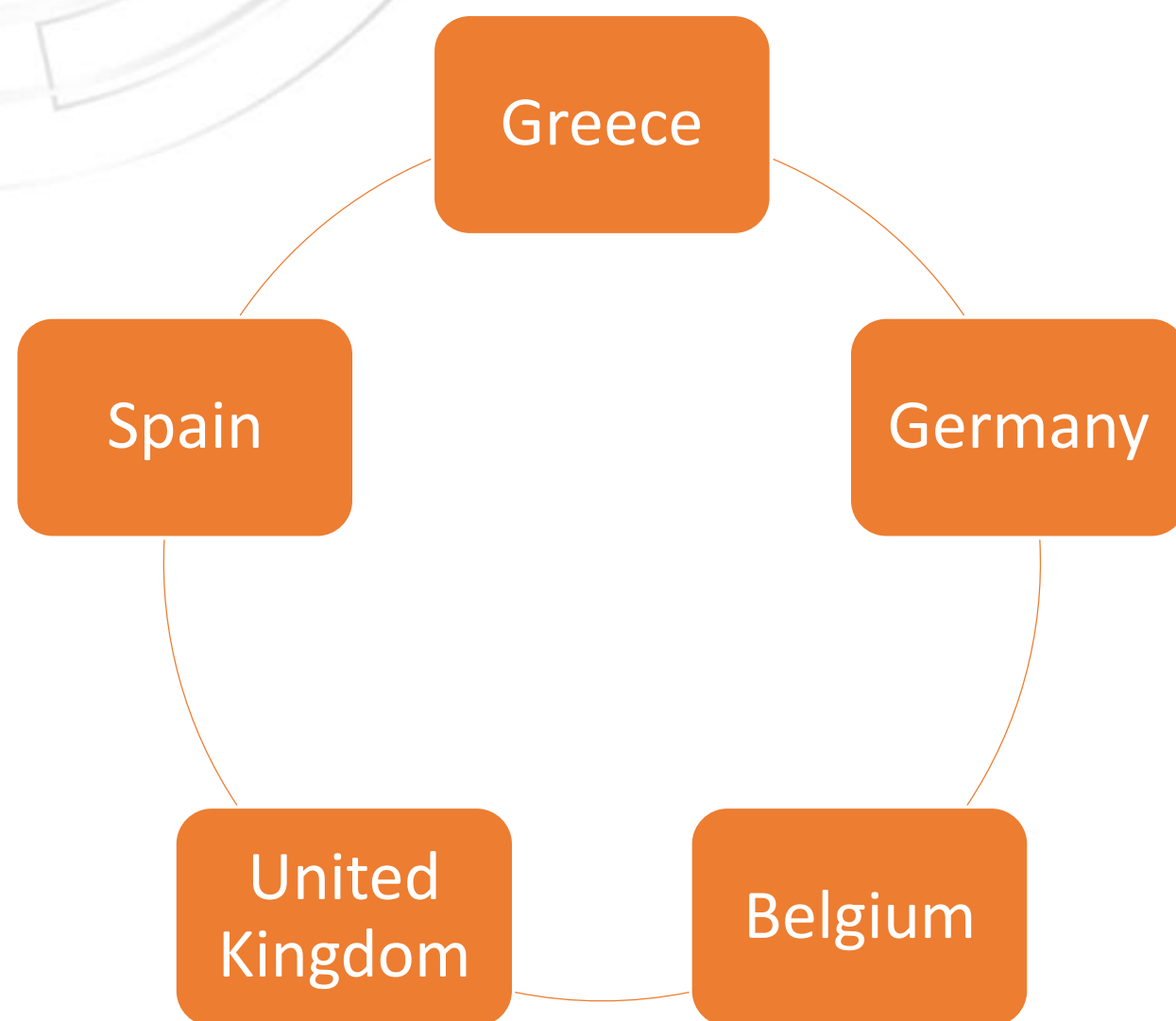
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Partnership

12 partners

5 EU Countries



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Partnership



- **AKMI S.A (P1)** is a leading VET Institute from Greece having experience in the development of Curriculum, especially **in the sector of nursing**.
- **Asisttel (P2)** fits with the our project as represents the **sectoral approach in ageing care services** in Spain, with expertise in this field.
- **The University of Malaga (P3)**, with great experience also as VET Provider, has Bachelor Degrees which prove the expertise of UMA such as the Faculty of Health Sciences (Degrees in Nursing, Occupational Therapy), **Faculty of Psychology**.
- **IHF (P4)**, will promote awareness and **increase capacity in the sector of ageing caregivers, owing to its extensive network**.
- **EAHSA (P5)** is the Umbrella Organization of the sector, **representing in the entire Europe the care services**





Partnership

- The University of Staffordshire (P6) is important in the project as it has experience in the field due to **The School of Health and Social Care at Staffordshire University which trains a wide range of Nursing, Allied Health and Social Welfare Professionals.**
- KMOP (P7) is a sectoral company from Greece, with experience and expertise in the field of **elderly care services.**
- ACQUIN (P8) is an **experienced Certification Body in the ageing care services** sector, which will validate the project's Curriculum.
- Skybridge (P9) is an innovative ICT SmE from Greece, which will cover the **ICT dimension** in the project and it will integrate the use of ICT in our Curricula.
- AMC (P10) is a **research institute** from Greece demonstrating great experience in the field of **psychology**, which will participate in the psychometric tool that we will develop.



Partnership

- BQS GmbH Döbern (P11) is a recognized employment, qualification and structural development agency aiming to **promote social inclusion and enhance the skills of disadvantaged people** (including elderly people).
- Age Concern Birmingham Ltd (P12) is a local charity, committed to the people and communities surrounding Birmingham with focus on **excelling in meeting the needs of older people and others in need**.





EldiCare Rationale

Needs & Problems



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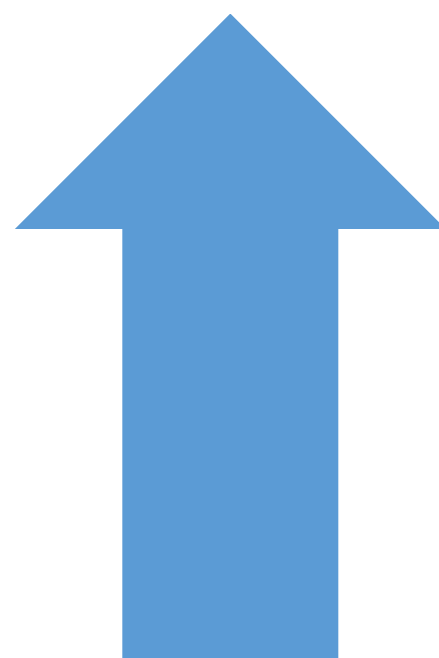


Objectives

**Digital Competences
for elder caregivers**



**New certification &
bridging skills gaps**



- Enhance the sectoral skills in the emerging sector of elder caregivers, ameliorate the skills of professionals embedding WBL and digital skills.
- Sectoral Skills Alliances objectives meet the emerging professional needs for digital and ICT skills, including WBL as our Project
- Anticipate and match labour market and skills needs, including transversal competences such as digital competences.



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Target groups

Elderly Care Providers Social Institutions

Elderly care workers
(formal & atypical)

Members of
Organizations providing
elderly care services.

The European
Commission and
responsible DGs (EDU
and EMPLOY)

Women with fewer
opportunities

ICT entrepreneurs &
innovators

Direct Indirect End Users

Families with elderly people
under their protection

Elderly, receivers of the provided
services

Organizations representing
ageing population

Universities and Academics
researching on the phenomenon
of ageing population

Administrations responsible for
ageing population welfare

Other European public
administrations operating at local
and regional level



Elderly Care Workers (typical / a-typical / undeclared)

- Acquisition of **new skills & competences**
- **Specialization** on ICT applications in healthcare
- A pathway to **legal employment** for **atypical/undeclared workers**
- **Certification** of excellence
- **Work-based experience**

Expected Impact

Stakeholders

- Increased access to labour market **intelligence** and are more responsive to industry needs
- **Innovative teaching and learning methods** in the field of ICT healthcare
- **Certification** to the students who successfully complete the project
- Direct access to **well-trained** potential employees



Dissemination and Exploitation Activities

The structure of **dissemination activities (D.A.)** will focus on the below means:



Digital Communities

- Eldi Care social media profiles and blogs
- Website
- Promotional videos and podcasts
- E-newsletters to EAHSA's and partners' database

Events Outreach

- 1 European Ageing sector conference held by EAHSA
- 1 European Ageing sector conference held by IHF
- 1 Ageing sector conference (BQS, KMOP, Staffordshire University, Asisttel)

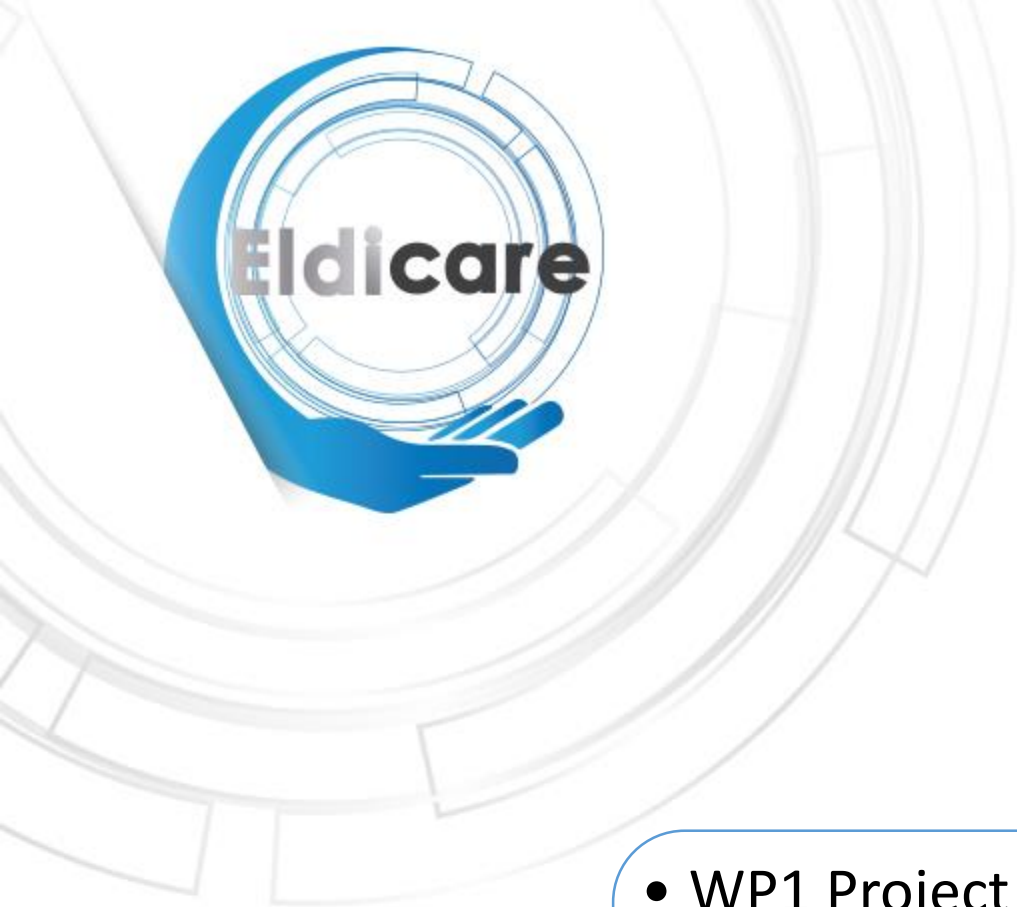
Sectoral literature Publications

- Leaflets & brochures
- Press releases
- Articles in sectoral publications and journals

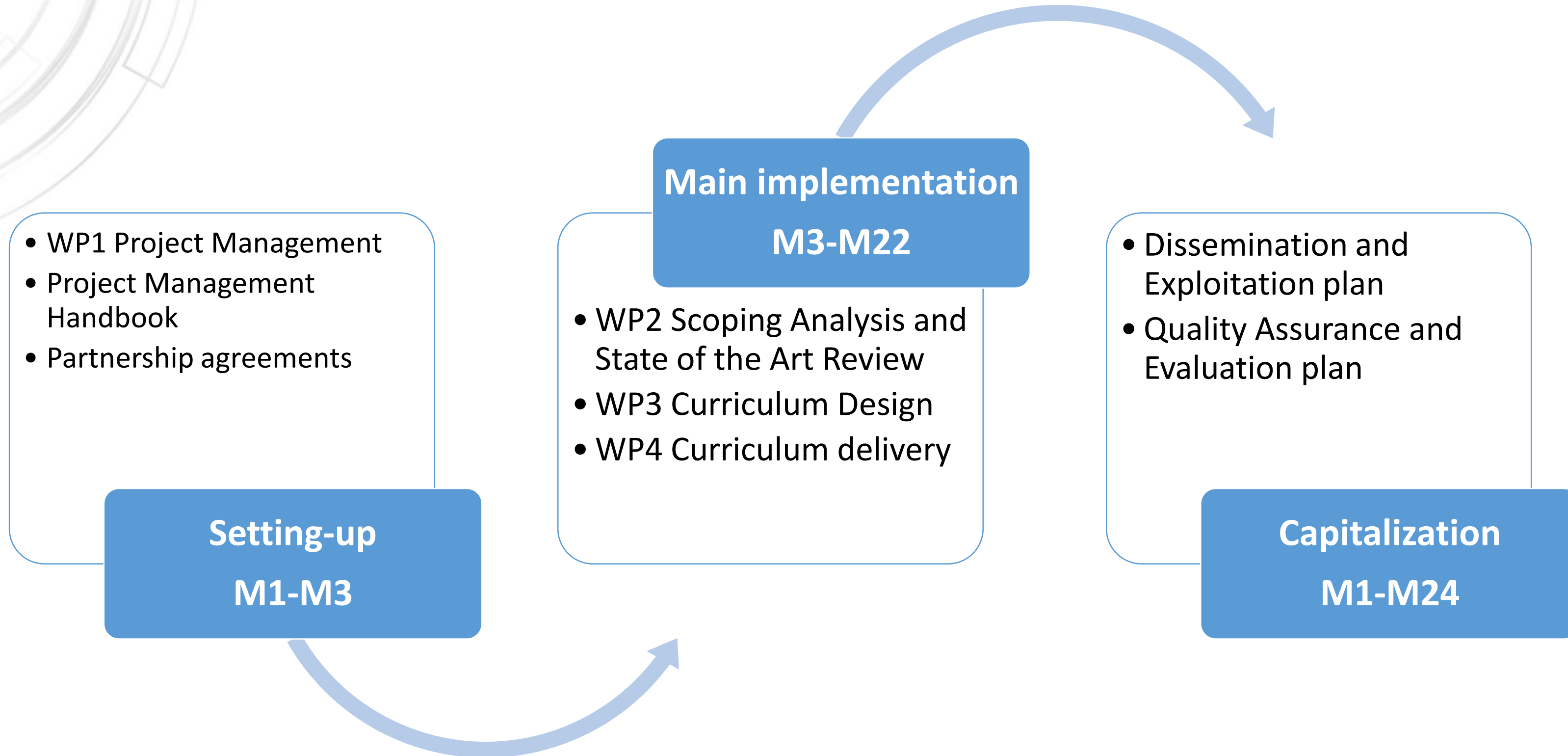


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Work Packages - Methodology





WP1 Project Management

WP 1	Project Management	
Description	The main purpose of WP1 is to ensure the effective and efficient achievement of all Project aims and activities, within the time designated, according to financial availability and rules.	
Tasks	T1.1	Inception and Set-up
	T1.2	Coordination and Reporting
	T1.3	Communication mechanisms & Project meetings
Outputs	O.1.0	Inception Report
	O.1.1	Partnership Agreement
	O.1.2	Project Management Workbook
	O.1.3	Mid-Term evaluation report
	O.1.4	Final Evaluation report
	O.1.5	Progress and Final reports
	O.1.6a	Six-month internal partners' reports
	O.1.6b	Project meeting
	O.1.7	Internal confidential space of the project Website
Time plan	11/2018 – 10/2020	
Partners role	Leader: AKMI (P1) Contributing Partners: All	



WP2 Scoping Analysis and State of the Art Review



WP 2	Scoping Analysis and State of the Art Review
Description	WP2 aims to develop a sound and updated knowledge base for the Eldi-Care curricula development and delivery (WP3 and 4).
Tasks	T2.1 Building a common methodological Framework for State of the Art and scoping analysis T2.2 Initial Skills mapping and identifying common trends T2.3 Conducting countries specific validation of findings T2.4 Conducting an European Consultation T2.5 Analyzing the findings and making recommendations
Outputs	O.2.1 Harmonized framework for the scoping analysis O.2.2 F2F interviews and focus groups with the Stakeholders Committee x 5 countries O.2.3 Online workforce survey O.2.4 Final report and recommendations
Time plan	12/2018 – 05/2019
Partners role	Leader: Staffordshire (P6) - Contributing Partners: P1, P3, P5, P10, P11, P12



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WP3 Curriculum Design



WP 3	Curriculum Design
Description	WP3 outlines the steps which are to be taken to design and develop two VET curricula, accompanied by a self-assessment tool, a psychometric evaluation test and a Code of Conduct.
Tasks	<p>T3.1 Designing a common approach and framework</p> <p>T3.2 Designing the core content of the curricula</p> <p>T3.3 Designing innovative methodologies and modes of delivery</p> <p>T3.4 Designing of a self assessment tool and assessment standards</p> <p>T3.5 Designing of supportive materials and resources</p> <p>T3.6 Preparation of a psychometric Tool/Test</p>
Outputs	<p>O.3.1 Methodological guide for the articulation of learning outcomes</p> <p>O.3.2 Core curriculum plans x3</p> <p>O.3.3 Final curriculum outline x3</p> <p>O.3.4 Outline of teaching methodologies and modes of delivery x3</p> <p>O.3.5 Assessment standards document</p> <p>O.3.6 Training resources for trainers, learners, employers</p> <p>O.3.7 Psychometric tool</p> <p>O.3.8 Code of conduct for Elderly care givers</p>
Time plan	05/2019 – 02/2020
Partners role	Leader: AMC (P10) - Contributing Partners: P1, P2, P3, P4, P5, P6, P7, P8, P9, P11, P12



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WP4 Curriculum delivery

WP 4	Curriculum delivery
Description	WP4 focuses on testing and refinement of the curricula to ensure that the learning modules are relevant and useful in upgrading the identified skills and in improving the knowledge and competencies related to needs of the elder caregivers.
Tasks	T4.1 Adapting the curricula to the country specific context T4.2 Training trainers, students and employers T4.3 Piloting in each country T4.4 Assessing and fine tuning the curricula
Outputs	O.4.1 Guidelines and methodological framework for the adaptation of the curricula O.4.2 Country adaptation workshops x 4 countries x 2 curricula - Report from each workshop O.4.3 Training workshops and seminars for trainers, employers and learners O.4.4 Country pilots x4 countries x2 curricula O.4.5 Curricula Assessment Methodology O.4.6 Evaluation and recommendations report for curricula modifications O.4.7 Final curricula x2
Time plan	02/2020 – 08/2020
Partners role	Leader: AKMI (P1)- Contributing Partners: P2, P3, P4, P5, P6, P7, P8, P9, P10, P11, P12





WP5 Quality Assurance and Accreditation

WP 5	Quality Assurance and Accreditation
Description	WP5 ensures the project meets high quality standards and specifications & that the three curricula, teaching, learning, work placements and all other materials developed in WP3, are of high quality and relevance and based on EQAVET.
Tasks	T5.1 Development and Application of Quality Assurance Plan T5.2 Quality assurance for design and implementation of VET curricula T5.3 Guidelines for licensing the curriculum T5.4 Accreditation of curricula (Greece & UK) - guidelines for curricula accreditation for the other countries
Outputs	O.5.1 Quality assurance Strategy and Quality Assurance Management Plan O.5.2 QA Reports O.5.3 Checklist and profile for assessors O.5.4 Guidelines for curricula Accreditation O.5.5 Long-term procedures for Quality Assurance for the curricula
Time plan	11/2018 – 10/2020
Partners role	Leader: ACQUIN (P8)- Contributing Partners: All



WP6 Dissemination, exploitation, sustainability



WP 6	Dissemination, exploitation, sustainability
Description	This is an effort towards successful engagement of Stakeholders and End-Users through our Dissemination Strategy.
Tasks	T6.1 Developing a dissemination and communication strategy T6.2 Designing the project online platform and social media networking T6.3 Developing the project identity and promotional materials and publications T6.4 Participating in events, presentations and publications T6.5 Organizing Info Days, Live briefs and an International Conference
Outputs	O.6.1 Dissemination and Communication strategy and plan O.6.2 Stakeholder database O.6.3 Project Online Platform O.6.4 Facebook profile & LinkedIn discussion group O.6.5 Promotional material O.6.6 Presentations and publications O.6.7 Information days x4 O.6.8 Live Briefs x4 O.6.9 International Conference in Brussels
Time plan	11/2018 – 10/2020
Partners role	Leader: EAHSA (P5)- Contributing Partners: All



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Questions-Discussion



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